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### UNIT 1: PREHISTORY TO CIVILIZATION (3.5 MYA – 3000 BCE)

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### UNIT 2: ANCIENT CIVILIZATIONS (3000 BCE – 500 CE)

<u>Day:</u>	<u>Date:</u>	<u>Topic:</u>
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(Skip the next 9 pages, then begin with your notes.)

Objectives:

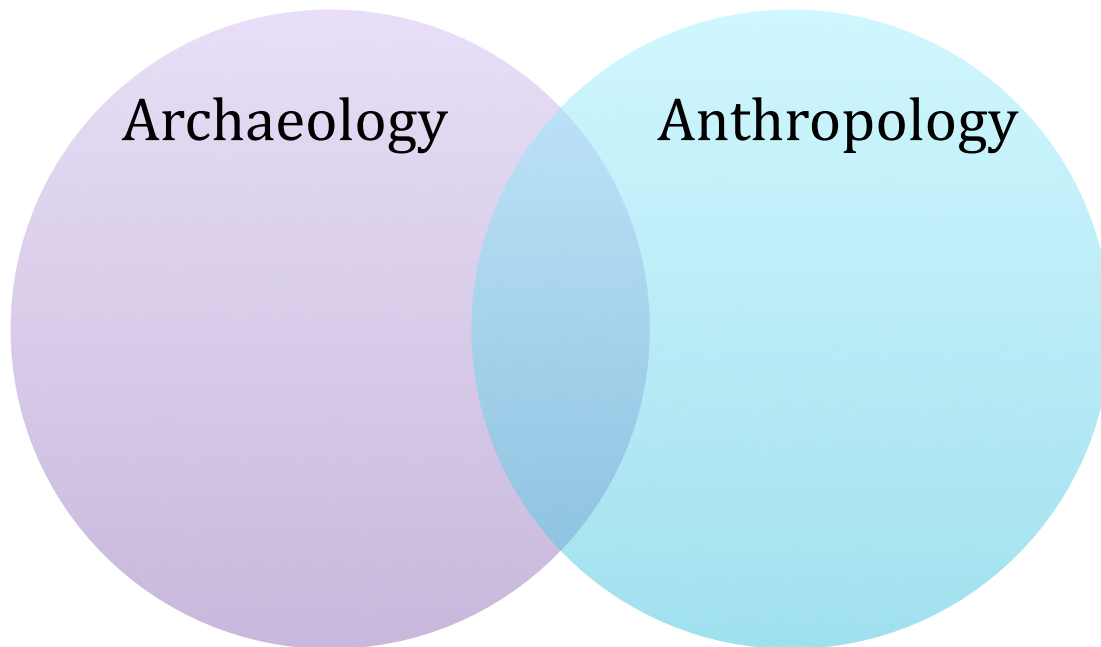
- Identify the different stages of human development from 4 million years ago (m.y.a.) to 10,000 years ago (8,000 BCE).
- Assess the patterns of migration that humans followed as they spread around the world.

Quickwrite: What does the term “prehistory” mean?

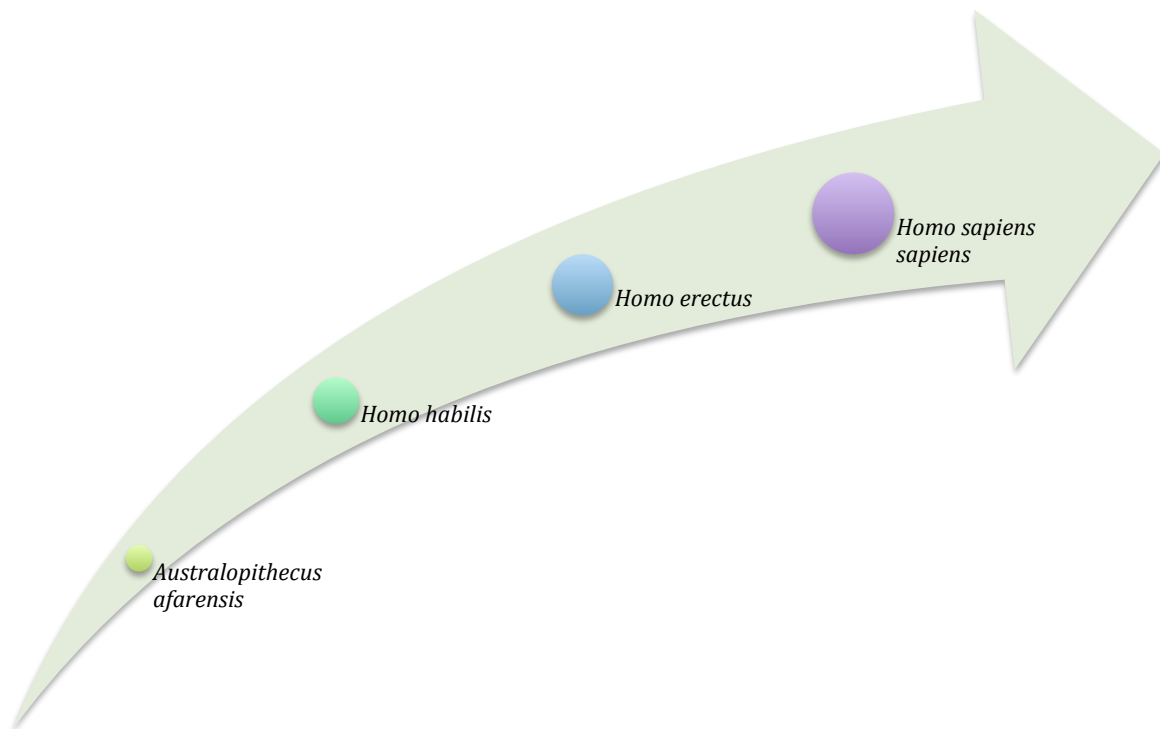
Answer: Your answer here. The teacher will occasionally check to see if you are completing your quickwrites in the given time at the beginning of class before going over the answer.

Notes:

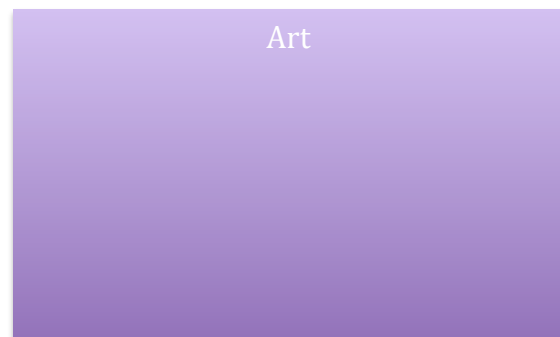
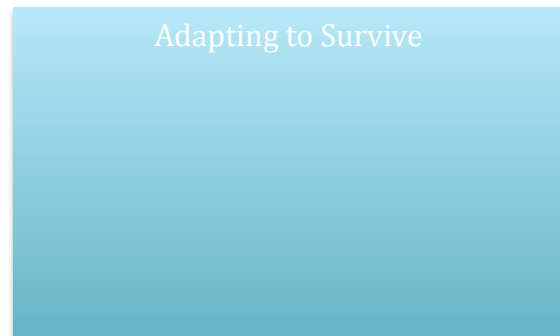
Compare similarities and differences between archaeology and anthropology.



Record what we know about humans from the earliest hominids to *Homo sapiens sapiens*.  
What could they do? When were they around?



What was life like during the Paleolithic “Stone Age” from 2,500,000 to 10,000 BCE?



Objectives:

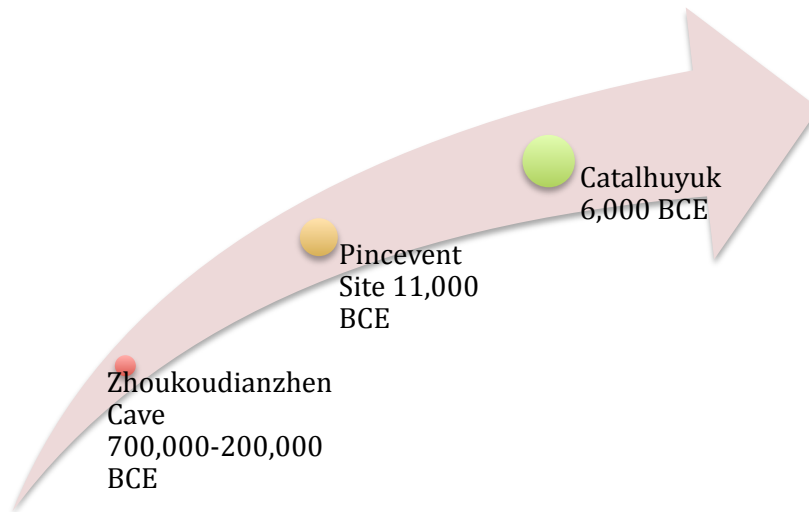
- Analyze how systemic agriculture brought huge economic, political and social changes for early humans.
- Identify the six characteristics that early humans shared.

Quickwrite: Identify the dates for the Paleolithic and Neolithic Ages.

Answer: Your answer here. The teacher will occasionally check to see if you are completing your quickwrites in the given time at the beginning of class before going over the answer.

Notes:

Describe how settlements changed over time.



How did the Neolithic Revolution change human life? Find as many examples of change as you can in pages 14-17. Don't forget the pictures, charts, and graphs!

Small villages eventually grew into powerful civilizations. Describe what early civilizations were like.

